



Emergency Medical Technician Psychomotor Examination

Medical Assessment

Attempt:

#1 _____

#2 _____

#3 _____

Candidate: _____ Examiner: _____

Date: _____ Signature: _____

		PASS / FAIL	
INITIAL OBSERVATIONS / GENERAL IMPRESSION			
SCENE/SITUATION			
Takes appropriate PPE precautions			
Determines if the scene/situation is safe and/or appropriately addresses safety threats			
Introduces yourself to the patient			
Determines and obtains consent to treat the patient			
Appropriately Acknowledges/Recognizes Situational Clues			
PATIENT			
Determines Cardinal Presentation / Chief Complaint			
Determines level of consciousness (person, place, time and event) or responsiveness (AVPU)			
Airway			
Assesses airway and inserts adjunct as necessary			
Breathing			
Assess breathing rate, rhythm, and quality	Initiates oxygen therapy and/or ventilation if needed		
Circulation			
Checks pulse rate, rhythm, and quality	Assess skin [either skin color, temperature, or condition]		
Assesses for and controls major bleeding if present	Initiates shock management [positions patient properly, conserves body heat]		
FIRST IMPRESSION			
Identifies any immediate life-threats			
Identifies patient priority and makes treatment/transport decision			
Creates initial/working differential diagnosis			
DETAILED ASSESSMENT			
History of the Present Illness			
Onset	Provoke	Quality	
Radiation	Severity	Time	
Directs partner to obtain vital signs (BP, P, R, Temperature)			
Past Medical History			
Signs and Symptoms	Medications	Last Oral Intake	
Allergies	Past Pertinent History	Events Leading to Present Illness	
Assesses Relevant Body System(s)			
Cardiovascular	Neurological	Integumentary	Reproductive
Pulmonary	Musculoskeletal	GI/GU	Psychological/Social
ONGOING PATIENT MANAGEMENT			
Confirm/modify differential diagnosis and treatment of patient			
Interventions [verbalizes proper interventions/treatment]			
Demonstrates how and when to continually reassess the patient to determine changes in condition			
Provides accurate verbal report to arriving EMS unit / hospital transfer of care			

Elements of this checklist based on NAEMT Advanced Medical Life Support 4th Edition assessment pathway.

CANDIDATE MUST BE SUCCESSFUL IN ALL STEPS IN ORDER TO PASS SKILL STATION

Performance Objectives

- Perform an accurate medical assessment, including determination of a differential diagnosis
- Identify and effectively manage immediate life-threatening conditions
- Work effectively in a team environment and manages/directs key aspects of patient assessment and care
- Determine most appropriate transport method and priority

Equipment

<ul style="list-style-type: none">• Simulation manikin or live patient with trauma moulage	<ul style="list-style-type: none">• Scenario sheets for proctors that outline mechanism of injury, situation, vital signs, patient presentation and condition, etc.
<ul style="list-style-type: none">• Gloves, eye protection, mask	<ul style="list-style-type: none">• Documentation tools (iPad, pen, paper, patient care report forms)
<ul style="list-style-type: none">• OPA, NPA, BVM, Suction device	
<ul style="list-style-type: none">• NRB, Nasal Cannula, portable oxygen tank	
<ul style="list-style-type: none">• Stethoscope, BP cuff, pulse oximeter, ECG monitor (if available)	
<ul style="list-style-type: none">• Trauma shears, penlight, thermometer, glucometer	
<ul style="list-style-type: none">• Long board, scoop stretcher or flat	

Key Concepts

- **Initial Observations**
 - Prioritize safety of self and crew and identify appropriate PPE, based on conditions present
 - Determine cardinal presentation / chief complain and level of consciousness
 - Conduct primary assessment
- **First Impression**
 - Identify/treat any immediate life threats
 - Identify patient acuity and make treatment and transport decision
 - Create an initial/working differential diagnosis
- **Detailed Assessment**
 - Determine history of present illness utilizing appropriate methods
 - Collect or direct partner to collect vital signs
 - Determine past medical history and perform assessment on relevant body systems
- **Ongoing Patient Management**
 - Monitor for patient changes and modify differential diagnosis as needed
 - Perform (verbalize) appropriate treatment/interventions
 - Demonstrate ability to re-assess as needed
 - Provides appropriate verbal report, including any/all critical elements of assessment and treatment